

Conference Programme

<u>Day 1</u> 4th May 2022 Wednesday	<u>Day 2</u> 5th May 2022 Thursday	<u>Day 3</u> 6th May 2022 Friday
8.30 – 9.30 Registration	9.00 – 9.30 Registration	9.00 – 9.30 Registration
9.30 – 10.00 Opening ceremony	9.30 – 10.30 Keynote speech by Ana Marušić	9.30 – 10.30 Keynote speech by Elisabeth Bik
10.00 – 11.00 Keynote speech by Daniele Fanelli	10.30 – 10.50 Coffee break	10.30 – 10.50 Coffee break
11.00 – 11.20 Coffee break	10.50 – 11.35 Concurrent session 5 Workshops	10.50 – 11.35 Concurrent session 7 Workshops
11.20 – 12.20 Concurrent session 1 Presentations	11.40 – 12.40 Panel discussion Sponsored by Turnitin	11:40 – 12:40 Concurrent session 8 Presentations
12.20 – 14.00 Lunch	12.40 – 14.00 Lunch	12:40 – 14:00 Lunch
14.00 – 14.45 Concurrent session 2 Workshops	14.00– 15.00 Concurrent session 6 Presentations	14:00 – 15.00 Concurrent session 9 Presentations
14.50 – 15.50 Concurrent session 3 Presentations		15.00 – 16.00 Keynote speech by Teddi Fishman
15.55 – 16.55 Concurrent session 4 Presentations	16.00 – 19.30 Guided sightseeing tour Visit to Porto Wine Cellar	16.00 Closing ceremony
17.00 Welcome reception ENAI awards ceremony	19.30 – 22.30 Gala dinner	

Detailed Programme – Wednesday, 4th May

8.30 – 9.30	Registration	
	<i>Registration desk</i>	
9.30 – 10.00	Opening ceremony	
	<i>CIM Auditorium</i>	
10.00 – 11.00	Keynote speech by Daniele Fanelli	
	<i>CIM Auditorium</i>	
	Research integrity in a complex world	
	Chair: Laura Ribeiro	
11.00 – 11.20	Coffee break	
	<i>CIM Hall</i>	
11.20 – 12.20	Concurrent session 1 - Presentations	
	Chair: Milan Ojsteršek	
<i>Room 1</i>	How Much Overlap Means Plagiarism? A Controlled Test Corpus	RAI
	Patrick Juola	
	Investigating the Perceptions towards Academic Integrity of Instructors of English as a Foreign Language	RAI
	Tutku Budak Ozalp	
	Beliefs and Practices about Academic Integrity in Online Teaching at the University of Ottawa	RAI
	Elaine Beaulieu	
<i>Room 2</i>	Chair: Sonja Bjelobaba	
	Writing in plain sight: profiling employees of a UK-based essay mill on LinkedIn	CC
	Olumide Popoola	
	Assessment and Academic Integrity – An Irish Perspective	CC
	Edith Mullen, Noelle O'Connor	
	Contract Cheating in Israel During The COVID-19 Pandemic	CC
	Yovav Eshet	
	Chair: Teddi Fishman	
	Understanding academic impoverishment as it relates to academic integrity and quality assurance in higher education	AICD
	Sarah Elaine Eaton	

Room 3	<p>Being and Becoming: Addressing Cultural Differences through a Proactive Learner-Driven and Instructor-Facilitated Socialization Process Elaine Khoo</p> <p>Students on the frontlines of academic integrity- who are they and (why) do we need them? Pegi Pavletić, Megan O' Connor, Sue Hackett, Borna Nemet</p>	AICD AICD
Room 4	<p>Chair: Dita Dlabolova</p> <p>A year in the life of Academic Integrity Continuing Professional Development Michelle Tooher, Mairead Greene</p> <p>Ethics and IT: Experience with a new course Tomáš Foltýnek</p>	CPDAI CPDAI
12.20 – 14.00 Restaurant YOU	Lunch	
14.00 – 14.45	Concurrent session 2 - Workshops	
Room 1	<p>Chair: Inga Gaižauskaitė</p> <p>Bridging academic and research integrity in a game on fabrication Inga Gaižauskaitė, Sandra Krutulienė, Sonata Vyšniauskienė, Volodymyr Sherstjuk, Maryna Zharikova</p>	AIEPTCD
Room 2	<p>Chair: Irene Glendinning</p> <p>Strengths and weaknesses of peer review: Enhancing integrity and professional standards in publications Irene Glendinning, Sonja Bjelobaba, Salim Razi, Shiva D. Sivasubramaniam, Sumayyia Dawood Marar, Muaawia Ahmed Hamza, Laura Ribeiro, Robin Crockett, Burcu Özge Razi, Ghazaleh Gholami</p>	PD
Room 3	<p>Chair: Tomáš Foltýnek</p> <p>What is the European Network for Academic Integrity and What Can it Do for You? Dita Henek Dlabolova, Rita Santos, Sonja Bjelobaba, Tomáš Foltýnek, Salim Razi</p>	OT

<i>Room 4</i>	<p>Chair: Sarah Eaton</p> <p>Using the IEPAR Framework - a workshop to build a culture of integrity in higher education</p> <p>Zeenath Reza Khan, Sreejith Balasubramanian, Ajrina Hysaj</p>	AIEPTCD
14.50 – 15.50 Concurrent session 3 - Presentations		
<i>Room 1</i>	<p>Chair: Irene Glendinning</p> <p>Why do we need an international research partnership on plagiarism prevention?</p> <p>Martine Peters, Joseph Atoyebi, Nicole Boubée, Irene Glendinning, Alyson King, Kathleen O'Reilly, Ceceilia Parnter, Martine Pellerin, Salim Razi, Monica Soto, Angelina Weenie</p> <p>Individualistic vs. Social Exam Dishonesty: Introduction of Two-Factor Model</p> <p>Maciej Koscielniak, Jolanta Enko, Agata Gąsiorowska</p> <p>Publication and collaboration anomalies in academic papers originating from a paper mill: evidence from a Russia-based paper mill</p> <p>Anna Abalkina</p>	RAI RAI RAI
<i>Room 2</i>	<p>Chair: Salim Razi</p> <p>Effect of Educational Intervention on Physicians and Researchers' Knowledge, Practices and Perceptions towards Predatory Journals (PJs)</p> <p>Sumayyia Marar, Muaawia A. Hamza, Alaa Ashraf AlQurashi, Amani Abu-Shaheen</p> <p>Do reputable journals prioritize citation credibility? An investigation into ELT Journal</p> <p>Burcu Razi, Salim Razi</p> <p>Awareness Mentality and Strategic Behaviour in Scientific Publishing and Dissemination</p> <p>Rafael Ball</p>	PD PD PD

<i>Room 3</i>	<p>Chair: Tomáš Foltýnek</p> <p>Contract Cheating Marketing in Thailand Thomas Lancaster, Pundao Lertratkosum</p> <p>Contract Cheating in Lithuania Simona Vaškevičiūtė, Eglė Ozolinčiūtė</p> <p>How many essay mills are targeting our students? An exploratory study to count such services in the UAE Zeenath Reza Khan</p>	<p>CC</p> <p>CC</p> <p>CC</p>
<i>Room 4</i>	<p>Chair: Ana Sofia Carvalho</p> <p>'Admit It, Learn from It and Don't Repeat It' – Applying Paul Bear Bryant's Wisdom to Academic Integrity Breaches. Sandie Dann, Catherine Messinger</p> <p>Facilitating development of research ethics and integrity leadership competencies Anu Tammeleht, Erika Löfström, M J Rodríguez-Triana</p> <p>Widening the Scope of Ethics in Social Research Bibek Dahal</p>	<p>CPDAI</p> <p>CPDAI</p> <p>RPT</p>
15.55 – 16.55 Concurrent session 4 - Presentations		
<i>Room 1</i>	<p>Chair: Oliver Trevisiol</p> <p>European Institutions Collaborate in Facing Academic Integrity Threats (FAITH) Salim Razi, Ece Zehir Topkaya, Oliver Trevisiol, Rita Santos</p> <p>Academic Integrity Strategies - Student Insights Caroline Campbell, Lorna Waddington</p> <p>Speaking in Sources: A Pedagogy of Rhetorical Intertextuality Sandra Jamieson</p>	<p>RAI</p> <p>RAI</p> <p>RAI</p>
<i>Room 2</i>	<p>Chair: Henrique Almeida</p> <p>Student`s perspectives on the use of animals in Medicine and Veterinary Medicine undergraduate education: an exploratory study Cláudia Baptista, Pedro Oliveira, Laura Ribeiro</p>	<p>AI/EPTCD</p>

	<p>On the integration of research integrity issues within science training – thoughts on resorting to visual representations in the molecular biosciences Maria Strecht Almeida, Maria do Rosário Almeida</p> <p>Three fuzzy areas in thinking about academic misconduct Bradford Barnhardt</p>	AIEPTCD AIEPTCD
<i>Room 3</i>	<p>Chair: Dita Dlabolova</p> <p>Testing of Support Tools for Plagiarism Detection for the Japanese Language: TeSToP-J Project Tolga Ozsen, Salim Razi, Özgür Çelik, Senem Çente Akkan, İrem Saka, Tatsuya Sakaue</p> <p>From Plagiarism to Academic Integrity: Changing policy in a changed landscape Mairead Greene, Michelle Tooher</p> <p>Policies and regulations against fraud in evaluations: the situation of postgraduate level in Spain Maria Isabel Sánchez-Escribano, Rubén Comas Forgas</p>	TMD AIPCS AIPCS
<i>Room 4</i>	<p>Chair: Július Kravjar</p> <p>Prototype tool for misconduct detection: a digital forensics approach Clare Johnson, Ross Davies, Mike Reddy</p> <p>Image reuse detection in large-scale document scientific collection Oleg Bakhteev, Yury Chekhovich, Evgeny Finogeev, Tatiana Gorlenko, Mariam Kaprielova, Aleksandr Kildyakov, Aleksandr Ogaltsov</p> <p>Detecting Potential Academic Misconduct in Canva Quizzes Christopher Nitta, Talitha van der Meulen, Marilyn Derby</p>	TMD TMD TMD
17.00 <i>CIM Hall</i>	Welcome reception and ENAI Awards Ceremony	

Detailed Programme – Thursday, 5th May

9.00 – 9.30 <i>Registration desk</i>	Registration	
9.30 – 10.30 <i>CIM Auditorium</i>	Keynote speech by Ana Marušić Challenges in publishing ethics and integrity Chair: Raquel Soares	
10.30 – 10.50 <i>CIM Hall</i>	Coffee break	
10.50 – 11.35	Concurrent session 5 - Workshops	
<i>Room 1</i>	Chair: Irene Glendinning Coming Clean – Addressing the Issues Where a Student Self Declares Contract Cheating Thomas Lancaster, Michael Draper, Sandie Dann, Robin Crockett, Irene Glendinning	CC
<i>Room 2</i>	Chair: Shiva D. Sivasubramaniam Improper, unethical, or both? - Reflecting on opportunistic questionable academic practices during Covid-19 by HE students Shiva D. Sivasubramaniam, Salim Razi, Zeenath Reza Khan	IRP
<i>Room 3</i>	Chair: Laura Ribeiro Authorship in science: practices across fields and borders Laura Ribeiro, Sandra F. Gomes, Ana Cristina Veríssimo, Raquel Soares	PD
<i>Room 4</i>	Chair: Sonja Bjelobaba Checklists for Master Students, PhD students, and Their Supervisors on the Transition from Academic Integrity to Research Ethics Veronika Králíková, Sonja Bjelobaba, Inga Gaižauskaitė, William Bülow O-Nils	OT
11.40 – 12.40 <i>CIM Auditorium</i>	Panel discussion Sponsored by Turnitin Andreas Ohlson, Tomáš Foltýnek, Martine Peters, Katřina Sproęe Chair: Sonja Bjelobaba	

12.40 – 14.00	Lunch	
<i>Restaurant YOU</i>		
14.00 – 15.00	Concurrent session 6 - Presentations	
<i>Room 1</i>	<p>Chair: Martine Peters</p> <p>Video Analysis of High School and College Students' Use of Citations and Paraphrases Martine Peters, Tessa Boies, Sarah Beauchemin-Roy</p> <p>The relation of writing anxiety and academic misconduct in Japanese language education Senem Çente Akkan, Tolga Özşen</p> <p>The Challenge of maintaining Academic Integrity and Reducing Statistics Anxiety - Comparing between three Learning Environments Yovav Eshet, Pnina Steinberger, Keren Grinautsky</p>	RAI RAI RAI
<i>Room 2</i>	<p>Chair: Debora Weber-Wulff</p> <p>See you in court! German court decisions about doctoral degrees revoked for plagiarism Debora Weber-Wulff</p> <p>Responsible Scientific Research: Challenges and Opportunities for Ethics/Integrity Officers Susana Magalhães</p> <p>Consequences, Rules or Virtues: How EFL Students Justify Their Actions? Özgür Çelik</p>	OT OT OT
<i>Room 3</i>	<p>Chair: Shiva D. Sivasubramaniam</p> <p>Changing trends in academic integrity policy development: Implications for post-COVID era Salim Razi, Irene Glendinning, Shiva D. Sivasubramaniam, Sarah Elaine Eaton, Özgür Çelik, Zeenath Reza Khan, Sonja Bjelobaba, Teddi Fishman, Lorna Waddington</p> <p>Making Academic Integrity "connections": (Re)developing NWU standard operating procedures (SOPs) at the North-West University, South Africa Zander Janse van Rensburg, Anné Verhoef, Mariette Fourie</p>	AIPCS AIPCS

	<p>Enhancing Academic Integrity through a Community of Practice - Quo Vadis? An Appreciative Inquiry lens Mariette Fourie, Anné Verhoef, Zander Janse van Rensburg</p>	<p>PD</p>
<p><i>Room 4</i></p>	<p>Chair: Raquel Soares</p> <p>Academic Integrity, Blended Learning and Virtual Delivery – Sector responses in the context of an Institutional Case Study Michael Draper, Alison Perry, Joanne Berry</p> <p>Development of a Course-level Academic Integrity Policy for Collaborative, Small-group Tasks Promoting Active Learning Ece Zehir Topkaya, Burcu Özge Razi, Tunahan Kürşat İlhan</p> <p>Teaching Academic Writing Skills: A Narrative Literature Review of Unifying Academic Values through Academic Integrity Ajrina Hysaj, Mark Freeman, Zeenath Reza Khan</p>	<p>AIEPTCD AIEPTCD AIEPTCD</p>
<p>16.00 – 19.30</p>	<p>Guided sightseeing tour Visit to Porto Wine Cellar</p>	
<p>19.30 – 22.30 <i>Casa da Música</i></p>	<p>Gala dinner</p>	

Detailed Programme – Friday, 6th May

9.00 – 9.30 <i>Registration desk</i>	Registration	
9.30 – 10.30 <i>CIM Auditorium</i>	Keynote speech by Elisabeth Bik The Dark Side of Science: Misconduct in Biomedical Research Chair: Tomáš Foltýnek	
10.30 – 10.50 <i>CIM Hall</i>	Coffee break	
10.50 – 11.35	Concurrent session 7 – Workshops	
<i>Room 1</i>	Chair: Teddi Fishman Responding to Misconduct with Education: Academic Integrity Remediation to Reduce Recidivism Kelly H. Ahuna, Loretta Frankovitch	BPRM
<i>Room 2</i>	Chair: Laura Ribeiro Approaches to qualitative research in academic integrity: challenges and solutions Inga Gaizauskaite, Ana Cristina Veríssimo, Salim Razi, Shiva D. Sivasubramaniam, Sonja Bjelobaba, Zeenath Reza Khan, Laura Ribeiro, Irene Glendinning, Franca Marino, Lorna Waddington, Tomáš Foltýnek	RAI
<i>Room 3</i>	Chair: Sonja Bjelobaba Guidelines on the Transition from Academic Integrity to Ethics in Citizen Science Eglė Ozolinčiūtė, Sonja Bjelobaba, Julija Umbrasaitė	OT
<i>Room 4</i>	Chair: Pedro Oliveira Academic integrity and the shift to multimodal assessment Dimitar Angelov	AIEPTCD
11.40 – 12.40	Concurrent session 8 – Presentations	
<i>Room 1</i>	Chair: Henrique Almeida Academic Integrity and Research Ethics as Transdisciplinary Fields of Research Sarah Elaine Eaton	RAI

	<p>Research ethics at the University of Porto: a study using the ENAI self-evaluation tools Fernanda Leite, Ana Cristina Veríssimo, Sandra F. Gomes, Shiva D. Sivasubramaniam, Milton Severo, Laura Ribeiro</p> <p>Applying the ENAI self-evaluation tools to assess students' academic integrity at the University of Porto Ana Cristina Veríssimo, André Cambra, Pedro Oliveira, Paula Mena Matos, Milton Severo, Laura Ribeiro</p>	RAI RAI
<i>Room 2</i>	<p>Chair: Irene Glendinning</p> <p>Artificial Intelligence Led Threats To Academic Integrity Thomas Lancaster</p> <p>A rule-based decision support system for detecting, reporting, and substantiating contract cheating within assignments in computing courses in UK Higher Education Suraj Ajit, Aparna Maikkara</p>	CC CC
<i>Room 3</i>	<p>Chair: Inga Gaižauskaitė</p> <p>Exploring teachers' perception of parental involvement during primary school assessments in a Middle Eastern country Veena Mulani, Zeenath Reza Khan</p> <p>The State of Academic Integrity Education and Policy Development in Primary and Secondary Schools in Europe: A Call for Action Zakir Hossain, Özgür Çelik, Corinne Hertel</p> <p>How we respond to academic misconduct at UDEM Adriana Lizeth Barberena-Cerda</p>	AIEPTCD AIEPTCD BPRM
<i>Room 4</i>	<p>Chair: Tomáš Foltýnek</p> <p>Support for victims of academic misconduct: an interactive portal and support network Dita Henek Dlabolova, Tomáš Foltýnek, Rita Santos</p> <p>H2020 INTEGRITY project: Promoting Academic Integrity at Portuguese High Schools via developing module and assessment strategies Rita Santos, Igor Lopes, Paulo Gomes, Júlio Borlido Santos, Anna Olsson</p>	SMV TMD

	Pupils' informal social strategies in managing individual regular schoolwork and leaked National Tests – the sidestepping of two control systems for equitable grading Charlotta Rönn	AICD
12.40 – 14.00 <i>Restaurant YOU</i>	Lunch	
14.00 – 15.00	Concurrent session 9 – Presentations	
<i>Room 1</i>	Chair: Sara Rodrigues Graduate students' reflections as partners of academic integrity advocacy during Covid-19 Beatriz Antonieta Moya, Alex Paquette, Sarah Elaine Eaton	RAI
	What's the Harm? The Professor Will Never Know: Understanding How Students Justify Participating in the "Grey Areas" of Academic Integrity Kelley Packalen, Kate Rowbotham	RAI
	Internationalisation of higher education in Finland – A challenge for integrity in academic writing at Master's level Erja Moore	RAI
<i>Room 2</i>	Chair: Martine Peters Research Ethics Training to Facilitate Collaboration in an International Partnership Catherine Déri, Martine Peters	IRP
	Intended and actual effects on academic integrity during COVID-19 closures – Case Study of University of Public Service Gabor Laszlo	IRP
	The grey areas of proofreading: institutional approaches to the use of third parties and guidance to students. Mary Davis	IRP
<i>Room 3</i>	Chair: Fernanda Leite Bioethics in Medical Education in Angola Edson Alfredo, Natan Monsores de Sá	AIEPT CD

	<p>Educating and training in Research Integrity (RI): a study on the perceptions and experiences of early career researchers attending an institutional RI course Francesca Greco, Silvia Ceruti, Stefano Martini, Mario Picozzi, Marco Cosentino, Franca Marino</p>	AIEPTCD
<i>Room 4</i>	<p>Chair: Salim Razi</p> <p>Lessons from delivering emergency online workshops that can enhance academic integrity values and skills among K-12 students Zeenath Reza Khan</p> <p>Students' views on academic integrity: exploring their declarations across three years of academic integrity weeks Rob Lowney, Fiona O'Riordan</p> <p>Student Involvement in Upholding Academic Integrity: Student Boards as Praxis Özgür Çelik, Temel Serdar Yılmaz, Nalan Erçin, Burcu Özge Razi, Senem Çente Akkan, İrem Saka, Emre Uygun</p>	OT OT OT
15.00 – 16.00 <i>CIM Auditorium</i>	<p>Keynote speech by Teddi Fishman How do we Succeed? Goals, Metrics, and Successes for Academic Integrity Initiatives in a Post-Covid, "Post-Truth" World Chair: Irene Glendinning</p>	
16.00 <i>CIM Auditorium</i>	Closing ceremony	
Session Topics:		
Research in Academic Integrity	RAI	
Contract Cheating	CC	
Academic Integrity as Embedded Practice in Teaching & Curricular Development	AIEPTCD	
Tools for Misconduct Detection	TMD	
Academic Integrity Policies in a Changing Society	AIPCS	
Publishing and Dissemination	PD	
Academic Integrity and Cultural Differences	AICD	
Institutional Requirements and Processes: Intended and actual effects	IRP	
Best Practices in Responding to Misconduct	BPRM	
Continuing Professional Development and Academic Integrity	CPDAI	
Research and Public Trust	RPT	
Support for Misconduct Victims	SMV	
Other Topic	OT	